



Girl Scout Brownie Home Study Course

Welcome to Brownie Girl Scouting! Thank you for giving of your time and energy to help girls in grades 2-3 discover the fun and adventure of Girl Scouts. The Brownie Home Study Course will help you become a confident, knowledgeable, and competent leader.

You may complete this course individually or with other Girl Scout Brownie leaders and volunteers. If more than one person does this course with you, each of you must submit the answers to the questionnaire booklet separately. Additional copies are available if needed.

To ensure that you receive credit for taking this course, please fill out the information on this page, along with the answers to the questions and send it to:

Girl Scouts of Southern Illinois (GSSI)
Attn: Volunteer Development Manager
#4 Ginger Creek Parkway
Glen Carbon, IL 62034
Fax: 618-692-0685

Name: _____

Address: _____

Phone: _____ E-mail: _____

Troop #: _____ Service Unit: _____

If you have questions regarding this course, please contact:

Amanda Kaemmerer
Volunteer Development Manager
(618)692-0692 / 800-345-6858 x142
akaemmerer@gsfsi.org



Before you begin:

You will need your *Council Policies and Standards*, Brownie grade level books, and the *Safety-Wise* book to complete the course. All of these were provided to you at either your Orientation or Intro to GSSI training. Please see your Service Unit Director if you do not have these resources. The GSSI *Council Policies and Standards* are available at www.gsofsi.org

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The Girl Scout Brownie Program

1. Girl Scout Brownies are girls in grades _____ or _____ .
2. It is appropriate for Girl Scout troops or groups to include girls from different age and grade levels.
 True False

About Your Girls

These next items can be found in *The Guide for Brownie Girl Scout Leaders*.

3. Please give a brief summary of the characteristics of a Girl Scout Brownie.

4. List six tips for working with Girl Scout Brownies.

1)

2)

3)

4)

5)

6)

5. Read the section entitled "Let's Get Organized" starting on p. 25. Name some tips you find that will be effective for you.

A. Getting Organized

B. Knowing What to Expect

C. Keep Proper Files

Working With Your Troop

6. Besides the Girl Scout books, what are some other resources where you may find activities for your girls?

7. Who should help plan Girl Scout Brownie meetings?
 - a) Girls
 - b) Adults
 - c) Both a and b

8. In Chapter 1 of the Brownie Handbook, the traditional form of troop decision making (troop government) for Girl Scout Brownies is the _____.

9. List the four guidelines for the Girl Scout Brownie Ring to be effective:
 - 1)

 - 2)

 - 3)

 - 4)

10. Using what you have learned and knowing that girls must be involved in planning troop activities, how could you get their input on an activity and insure appropriate girl/adult partnership?

11. Which of these statements help foster girl/adult partnerships in Girl Scouting.

- A. Ask questions rather than provide answers.
- B. Guiding rather than leading.
- C. Advising rather than judging.
- D. Helping a girl to think through a decision rather than deciding for her.

- A and D
- B and C
- All the above

12. In the Girl Scout Promise, it is okay for a girl to replace the word "God" with whatever word her spiritual beliefs dictate.

- True
- False

13. Troops are encouraged to participate in Council sponsored product sales in order to raise funds for the troop to use. Another way to supplement troop spending is through *dues*. Dues are voluntary contributions made to the troop. A troop may choose to collect a small amount weekly, monthly, or bi-annually.

You may have a girl in your troop whose family is unable to contribute dues. What are some suggestions as to how they could support the troop other than monetarily?

14. According to *Council Policies and Standards*, how many signatures are required on all checks written on a troop account?

15. According to *Safety-Wise*, the suggested ratio of adults to girls for field trips or events is _____ adults for the first _____ girls and _____ adult to each additional _____ girls. (P. 69)

16. The Girl Scouts of the U.S.A. is a service oriented organization. Girl Scout Brownies can make a difference. On p. 43 of the *Safety-Wise*, list some of the safety guidelines for Service Projects.

17. Knowing that girls must be involved in deciding whether or not to take any troop trips, give one example of how to get their input on the following to achieve appropriate girl/adult partnership:
- 1) Destination

 - 2) Finances, including whether the troop or group current budget will support the trip or whether they will need to participate in money-earning activities

 - 3) Trip progression
18. What are the requirements for taking a Girl Scout Brownie troop/group on an overnight trip? (See Troop/Group Travel in *Council Policies and Standards*.)
19. What is a Kaper and how are they used in your Brownie troop?
20. What is a "first-aider"? (*Safety-Wise*, p. 153)
21. What is the buddy system? (*Safety-Wise*, p. 152)

22. Do Girl Scouts have to wear uniforms? (*Safety-Wise*, p. 68)

Using the Brownie Girl Scout Hand Book

For this next section, the information can be found in the *Brownie Girl Scout Handbook*. Girls are not required to have this book. One is provided for each new troop.

23. What pages can you find the Brownie Story?

24. What is Bridging?

25. Name the 6 steps to earn the Bridge to Junior Award.

1.

2.

3.

4.

5.

6.

26. Read the section on Special Days in Girl Scouting. List the 'Girl Scout Holidays', the date they fall on and an activity you might do with your Troop to celebrate it.

1)

2)

3)

4)

27. What page can you find the Girl Scout Handshake?

28. What is WAGGGS?

29. Read the section marked "Your Brownie Girl Scout Troop or Group" and answer the following:

What is a "talking stick"?

What is the "quiet sign"?

Planning Your Troop Meetings

On Pp. 22-24 of your *Guide for Brownie Girl Scout Leaders* you will find useful suggestions for planning a meeting. For this page, you will create a sample troop meeting agenda. Include a time frame for each activity.

Start-up Time:

Opening Time:

Business Time:

Activities Time:

Clean up Time:

Closing Time:

Insignia

30. On what page in *The Guide for Brownie Girl Scout Leaders* is there an illustration that indicates proper placement of the Girl Scout Brownie insignia?

31. List three items that may be worn on a Girl Scout Brownie sash or vest:
 - 1)
 - 2)
 - 3)

32. Why are the Girl Scout Brownie recognitions called "Try-Its"?

33. How many "Try-Its" are there? _____ List three "Try-Its," with each one representing a different leadership key (Discover, Connect, Take Action). Be sure to identify which key the "Try-It" is representing.
 - 1)
 - 2)
 - 3)
 - 4)

34. Girls have to complete at least _____ activities listed for each Try-It to earn the badge.

Ceremonies

35. Ceremonies can be held at any time. You can create your own ceremony as well. There are several suggestions in your books. For the following ceremonies, please refer to the GSSI website (www.gsofsi.org) for the *Ceremonies* publication and give an idea to share with your girls.

Opening Ceremony ~

Closing Ceremony ~

Investiture/Rededication Ceremony ~

Court of Awards Ceremony ~

Bridging to Juniors ~

36. What is a participation patch (*Safety-Wise 150-151*)?
37. Participation patches are worn on the _____ of the sash or vest.
38. Is it ever acceptable to adapt Girl Scout Brownie Try-It activities?

**Congratulations on completing the
Girl Scout Brownie Home Study Course!**

*"The work of today is the history of tomorrow,
and we are its makers."*

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~ Juliette Gordon Low

Notes and Additional Info.:

- Now that you have completed this course remember to attend your monthly Service Unit meeting for updates, new information and networking.
- Revisit your Orientation packet for ideas on communicating with your parents, troop meetings, and necessary forms.
- Additional forms and many other resources are available at the GSSI website:
www.gsofsi.org
- The GSUSA web site is an excellent resource. Some of the items you can find include a wide selection of ceremonies as well as a section just for girls.
www.girlscouts.org
- Other great web sites:
www.familyfun.com
www.scoutingweb.com

Brownie Home Study Course Evaluation

Thank you for completing the Girl Scout Brownie Home Study Course. Please take a few moments to answer the following questions.

- 1) Which topic would you consider as being most useful to you? Why?
- 2) Which part(s) of the training should be covered in greater depth? Why?
- 3) Now that you have completed the training, utilizing this information, what is the next step you will take with your Troop?